[*HANDOUT 1*] MERIT Self-reflective teaching statement[1] [GSLL-DRAFT]

Reflect on your teaching during the past calendar year. The PEC will use your statement as part of the evaluation process. Your reflection should address one or more of the following guiding questions. You do not have to answer all of the questions.

Please limit your response to no more than 2 single spaced pages.

1) How did your courses go? Please comment on achievement of course goals, level of student engagement, student learning outcomes, and anything else that seems important to you. You may want to address aspects of your teaching that proved to be particularly effective or ineffective. You may focus on one course or several courses.

2) What changes did you introduce in your classes and why?

- What adjustments did you make in response to prior course feedback (FCQs, peer observation, FTEP observation, Qualtrics, surveys)?

- What steps have you taken to develop your knowledge about effective teaching practices, methods, or materials? You may wish to mention any FTEP, ASSETT, or COLTT sessions that you attended; discussions with colleagues; or any reading in pedagogical scholarship. How have these opportunities initiated reflection about your teaching and what concrete changes did they inspire?

- If you made other changes, describe them and explain your rationale.

3) What steps have you taken to evaluate student learning in a formative as well as summative fashion? (Formative assessments are low-stakes opportunities to *monitor* student learning and are typically not graded or only assigned points based on completion. Summative assessments are high-stakes measures used to *evaluate* student learning and are graded for correctness/quality [e.g., quizzes, exams, projects].)

4) Describe the teaching accomplishment(s) from the past year that you value the most.

5) If your syllabi do not contain learning goals or lack other components necessary to obtain high merit ratings based on the rubric [insert link], describe your course learning goals and how they relate to course assignments, activities, and assessments.

6) What other teaching contributions, challenges, or concerns would you like to share?